

ELECTIVES

LEARNING STRATEGIES 79630800/0801/0802/0803

Grade(s): 9-12

Pre-Req: Support Facilitator Approval

The purpose of this course is to provide instruction that enables students with disabilities to acquire and use strategies and skills to enhance their independence as learners in educational and community settings.

AP SEMINAR 17005000

Grade(s): 10

Pre-Req: Successful completion of AP Human Geography course and passing of the AP Human Geography exam with a 3 or higher

AP Seminar engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and themes by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

****This is one of two required courses in the AP CAPSTONE Program.**

PEER COUNSELING 1/2 14003000/14003100 (1st Year)

Grade(s): 10-12

Pre-Req: Interview Required

The purpose of this course is to enable students to develop basic knowledge and skills in listening and communication, meeting human needs, conflict resolution, problem solving, decision making, public speaking and making classroom presentations on teen topics, learning life skills to better serve and help others as leaders and role models.

PEER COUNSELING 3/4 14003200/3300 (2nd year)

Grade(s): 11-12

Pre-Req: Successful completion of Peer Counseling 1 and 2

The purpose of this course is to enable students to develop advanced knowledge and skills in listening and communication, personal and group dynamics, and conflict resolution. Emphasis will be on program development and intervention for students in the school and community. Students will continue learning skills to increase ability to serve others and become leaders and role models. They will experience continued learning about teen topics, life skills, and will be making classroom presentations throughout their school and community. They will also serve as leaders and mentors to younger Peer Counselors starting the program.

PEER COUNSELING 3rd Year LH (Research) 17003102

Grade(s): 12

Pre-Req: Successful completion of Peer Counseling 1/2 and 3/4

The purpose of this course is to enable students to develop advanced knowledge and skills in listening and communication, personal and group dynamics, and conflict resolution. Emphasis will be on program development and intervention for students in the school and community. Students will continue learning skills to increase ability to serve others and become leaders and role models. They will experience continued learning about teen topics, life skills, and will be making classroom presentations throughout their school and community. They will also serve as leaders and mentors to younger Peer Counselors who are starting the program and assist teacher to demonstrate knowledge learned in all areas.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
- **LH Courses:** LH is designated Local Honors. This means that the district has deemed the course honors; however, the state has not. Some scholarships, and post secondary institutions may not consider these courses Honors level.

TEACHER ASSISTANT LH (Research) 17003200**Grade(s): 12****Pre-Req: Unweighted GPA of 3.0 and Character Questionnaire filled out by teacher**

Students in this course will be assigned to a teacher and will assist them with their needs for the classroom, i.e. photocopies, grading, errands, etc. Students will also be asked to assist students in the classroom with concepts and lessons.

LEADERSHIP SKILLS DEVELOPMENT LH 24003000**Grade(s): 10-12****Pre-Req: Interview Required**

This course teaches organizational and leadership techniques to student leaders. Focus is on learning the skills necessary to lead groups into achieving specified goals and objectives. Special projects in and out of school, along with school-wide issues are used to provide field experiences for students to develop their leadership skills. Students are required to attend a training session at the school the week before school starts in order to participate in the class. Different leadership styles are explored so that students can find the techniques that work best for them.

LEADERSHIP TECHNIQUES LH 24003100**Grade(s): 11-12****Pre-Req: Successful completion of Leadership Skills**

This course continues to build on organizational and leadership techniques learned in Leadership Skills Development. Focus is on utilizing the skills learned to lead groups into achieving specified goals and objectives. Special projects in and out of school, along with school-wide issues are used to provide field experiences for students to develop their leadership techniques. Students are required to attend a training session at the school the week before school starts in order to participate in the class. Different leadership styles are explored so that students can find the techniques that work best for them.

LEADERSHIP YEAR 3 LH (Research) 17003000**Grade(s): 12****Pre-Req: Successful completion of Leadership Techniques**

This course continues to build on organizational and leadership techniques learned in Leadership Techniques. Focus is on utilizing the skills learned to lead groups into achieving specified goals and objectives. Special projects in and out of school, along with school-wide issues are used to provide field experiences for students to further develop their leadership techniques. Students are required to attend a training session at the school the week before school starts in order to participate in the class. Different leadership styles are explored so that students can find the techniques that work best for them.

- **Honors Level Course Note:** Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
- **Advanced Placement Course:** Students earn 6 Quality Points on their weighted GPA for these courses; however, to earn college credit, the student must pass an end of the year course given by the College Board.
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